



Educate Girls Globally

**Annual Report
(2019-2020)**

Educate Girls 
Globally



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• ABOUT US •

Educate Girls Globally (EGG) is a 501(c)(3) non-profit organization based in California USA. We work to strengthen schools, improve girls' leadership, and build capacities of communities so that girls and women can access quality education and livelihood options. Since our inception in 2000, EGG has worked tirelessly to advocate for equality in education, and has developed our highly innovative, award-winning Pathbreaking Model that promotes girls' education and general education reform in government schools of developing countries. Our strategy is pioneering, as we work with government schools. Because it boosts productivity, encourages smaller, healthier, and better-educated families, fosters social stability, and gives women more choices, educating girls is among the highest return investments in the developing world. Realizing this, EGG helps poor girls from traditional communities in India come to school, learn, graduate, become leaders, and start modern jobs. Effective education should naturally lead to economic well-being of women and families. But due to several factors, many girls and women are unable to complete even school education. Even among the ones who complete school education, many girls and women are unable to pursue higher studies. Due to lack of education and/or employable skills, they lead deprived lives. To bridge this gap, EGG also focuses on providing livelihood opportunities to women through our skill development program.



EGG Interventions



REDUCTION IN SCHOOL DROPOUT RATES

INCREASE IN SCHOOL ENROLLMENT

GIRLS' AND WOMEN'S ECONOMIC EMPOWERMENT

ENHANCED ATTENDANCE AND RETENTION

EGG INTERVENTIONS

ENHANCED LEADERSHIP OF GIRLS TO IMPROVE THEIR VILLAGES

IMPROVED ACADEMIC OUTCOMES

ENHANCED LEADERSHIP OF GIRL STUDENTS TO IMPROVE THEIR SCHOOLS

IMPROVED SCHOOL INFRASTRUCTURE

IMPROVED SCHOOL MANAGEMENT





YEAR 2019 - 2020 AT A GLANCE

1

Served over 46318 children



Covered 1105 villages through various interventions

2



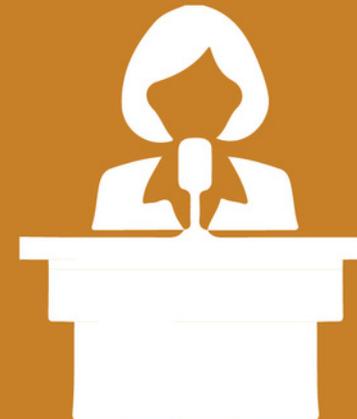
3

Trained 13790 girls on leadership skills



Built capacity of around 800 school teachers

4



5

Fully-functional Girls' Parliaments were constituted in all 114 project schools.



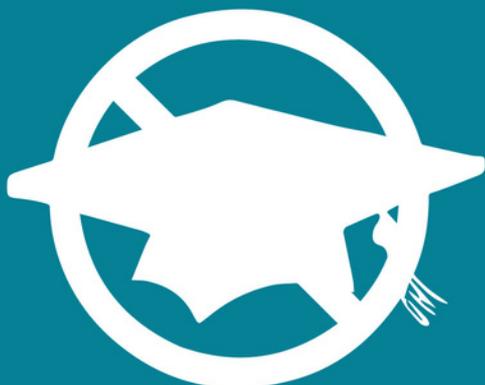
Raised awareness on importance of school educations among 132261 men and 141469 women in various communities

6



7

Identified 9798 dropouts and 1750 illiterates



Enrolled 2524 dropouts into schools

8





YEAR'S ACHIEVEMENTS :

Electing, Training, and Empowering Girls' Parliaments

EKG model is based on empowerment – of girl students and students in general, schools, parents and guardians, and communities. EKG has been constantly engaged with all of these groups and has been providing them with information and tools through periodic meetings and trainings. The expectation is that over a period of time, schools are able to make improvements in their system on their own. Work on building girls' leadership started with constituting Girls' Parliaments (GPs) in identified schools. By August 2019, GPs had been constituted in 100 schools. In the month of September, GPs were constituted in 13 more schools, and finally in October the target of having GPs in all 114 schools was achieved! Alongside, GP meetings were held periodically in schools where girls were trained on how to improve their schools by way of formulating plans for the schools. These plans were then submitted to various local government bodies and authorities so that improvements could be made to the schools.

Number of Girl Participants in GP Meetings	Meetings Organized by EKG	Meetings Organized by Schools	Total
	9680	4110	13790
Number of Boy Participants in GP Meetings	1898	685	2583

SL NO.	BLOCK	FORMULATED ACTION PLANS	COMPLETED ACTION PLANS
1.	KHATIMA	127	111
2.	SITARGANJ	102	84
3.	RUDARPUR	93	64
4.	GADARPUR	70	58
5.	BAZPUR	104	84
6.	KASHIPUR	87	76
7.	JASPUR	117	85
TOTAL		700	562

The Girls' Parliament model has been highly successful in building leadership qualities of girls. This year, the following GP highlights are worth a mention:

- Girl students raised their voices for women's safety as a direct response to the brutal sexual assault of a woman in Telangana.
- This year maximum number of proposals were submitted to government representatives for school improvement compared to earlier years.
- All 114 schools worked hard to ensure that disadvantaged students can get help with books and uniforms.
- GPs organized many meetings themselves, which is a strong indication of moving towards sustainability.

Electing, Training and Building Capacity of Teachers and School Management Committees

Electing, training and building capacity of teachers goes a long way in improving the school environment, providing better-quality education to students, and increasing ownership of schools by teachers and parents. School Management Committees (SMCs) are elected and trained to monitor the working of the schools, prepare and recommend school development plans, and ensure their follow up and completion. SMCs, primarily comprising of parents, teachers and principal, work towards achieving proper and smooth functioning of a school by catering to its infrastructure needs and ensuring a better learning environment for students. Due to constant communication and capacity-building by EGG, SMCs are being formed by schools themselves. Their work is being monitored by EGG team



Capacity-building of teachers is being ensured through training, regular meetings, as well as counseling. This is important so teachers can better serve students who are already enrolled into schools as well as newly enrolled students. There were many SMC meetings held during the year. While EGG organized a few meetings, the schools were instrumental in organizing most of the meetings. Following are the details on SMC meetings and Action Plans:

SMC Meetings for 2019-2020		
Organized by EGGF	Organized by Schools	Total
20	495	515

	SMC ACTION PLANS		
	MADE BY EGG	MADE BY SCHOOLS	TOTAL
Action Plans Formulated	0	537	537
Action Plans Completed	0	334	334
Action Plans Under Progress	0	266	266
Whole School Development Proposals Sent by SMCs to RM-SA/other State/ National Authorities	0	504	504

In August 2019, teachers from all blocks in USN were trained by EGG on leadership qualities and encouraging community participation for school development. This training was an important step in entering a new phase of the project whereby schools would begin taking responsibility and ownership of developing students' leadership and overall improving schools. The training focused on what Girls' Parliament means, its role and benefits, and structure. This training was appreciated by all participants.

Blocks	Male Teachers Trained	Female Teachers Trained	Total Teachers Trained
Khatima	11	6	17
Sitarganj	7	4	11
Kashipur	9	5	14
Jaspur	18	4	22
Bajpur	9	5	14
Rudrapur	6	8	14
Gadarpur	4	5	9
	64	37	101

Some additional accomplishments of SMCs in 2019-2020:

- There were more SMCs meetings conducted in comparison to targets set by schools.
- SMCs independently completed action plans formulated by them.
- SMCs worked towards increasing its members at meetings.
- Initiatives were taken by SMCs to work towards providing a better system for students including engaging good teachers.

Life Skills Training Program

Awareness related to girls' health and bodies is being raised in project schools through a Life Skills Training (LST) program. This training is crucial as there is silence and many misconceptions and cultural beliefs around girls and women's bodies, especially menstruation. It was observed during Girls' Parliament meetings that girls were missing school at the time of monthly periods as there was lack of proper facilities for menstrual hygiene management.

- The LST programs focuses on the following topics:
- Types of gender
- Changes during adolescence
- What is menstruation
- Balanced diet
- Good' and 'bad' touch



There were some key findings from implementation of this program –

a. There are a lot of misconceptions related to menstruation. Girls discussed that they are told not to touch plants, eat pickles or enter the temple. Many girls do not take bath during their periods, and if they do, they do not wash their hair.

b. A lot of girls use cloth to manage their periods.

c. Many girls alluded to having health problems but are hesitant to discuss with their mothers or doctors due to shame and silence related to their bodies and reproductive parts. They were assured by the EGG team that this issue will be discussed during SMC meetings with their mothers so the girls can get the required assistance and medical advice.

d. Most girls had never been told about a 'bad' touch before this program. They gained a lot of useful information and ways to stay safe in case someone tries to violate their personal space.

As a result of the LST program, there are Sanitary Napkin Clubs in schools. Girls are making sure that sanitary napkins are available to those girls who might need them. Fewer girls are missing school at the time of periods, as they have made arrangements to keep sanitary napkins in schools. They are also breaking the silence around their bodies by discussing 'good' and 'bad' touch. They now have enhanced understanding of menstrual hygiene management. In the year 2019-2020, 425 LST sessions were organized with girls and 9021 girls benefitted from this training.

Completion of Dropout Identification and School Enrollment

This activity was started in March 2018 in Uddham Singh Nagar, Uttarakhand. It started with a detailed door-to-door survey in villages in all 7 blocks of Uddham Singh Nagar district. A detailed questionnaire was used to collect relevant information from all households in Uddham Singh Nagar regarding dropouts and illiterate population. In the year 2018-19, a total of 41,509 dropouts and 7008 illiterates were identified. In the year 2019-20, the survey was completed with identification of additional 9798 dropouts and 1750 illiterates.

Block	DROPOUT DETAILS FOR 2019-2020								
	Total	3-5 Years		6-13 Years		14-17 Years		18-35 Years	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Khatima	656	0	4	21	20	74	72	212	253
Sitarganj	1644	46	42	111	76	230	177	438	524
Rudrapur	1730	1	1	168	146	442	265	378	329
Gadarpur	1908	17	14	95	86	441	263	558	434
Bajpur	1404	3	4	62	31	218	262	269	555
Kashipur	1155	0	0	56	45	264	226	321	243
Jasipur	1301	0	3	42	71	151	167	304	563
Total	9798	67	68	555	475	1820	1432	2480	2901

As is evident from the table above, children drop out of schools as they get older. In the age group of 3-5 years, there are least number of dropouts. In the age group of 18-35 years, the number of dropouts has increased substantially.

INFORMATION ON IDENTIFIED ILLITERATE POPULATION			
Block	Total	Girls	Boys
Khatima	27	11	16
Sitarganj	131	72	59
Rudrapur	487	297	190
Gadarpur	247	153	94
Bajpur	295	127	168
Kashipur	278	146	132
Jaspur	285	138	147
Total	1750	944	806

Below are enrollment details for 2019-2020.

ENROLLMENT DETAILS FOR THE YEAR			
Block	Girls	Boys	Total
Khatima	131	165	296
Sitarganj	360	312	672
Rudrapur	257	272	529
Gadarpur	72	45	117
Bajpur	208	195	403
Kashipur	87	104	191
Jaspur	194	122	316
Total	1309	1215	2524

Project: Empowering Local Communities to Strengthen School Education (Secondary) through Existing Institutional Mechanism (Telangana and Karnataka)

Project Brief

This project was started in South India, in the states of Telangana and Karnataka. The focus of the project was 25 secondary schools selected in the two states.

Project Objectives

- To improve enrolment, attendance, retention, and academic performance of girls in project schools
- To improve infrastructure in the selected schools through mobilization of resources
- To build leadership abilities of girl students by providing them life skills training and leadership opportunities

Activities Undertaken

1. A preliminary school list was prepared for the 2 project states. This list comprised 25 schools each in 2 states. This list was later finalized with crucial inputs from the Education Department and needs of the schools.
2. A feasibility visit was conducted in project locations. This was done to understand the ground level realities of communities, openness of schools to work with EGG, and to ascertain the possibility of working with the Education Departments in the 2 states.
3. A plan was developed to have a working relationship with the Education Departments in both states. This would go a long way in getting the necessary permissions to work with identified schools and cooperation to successfully implement the project.
4. Baseline Study was designed for work in schools. This study covered all aspects of the project and would be key to measure success of the project.



Project: Empowering Local Communities to Strengthen School Education (Elementary and Secondary) through Existing Institutional Mechanism (Udham Singh Nagar – Uttarakhand)

Project Brief

This project is mainly aimed at improving learning outcomes for students in grades VI-VIII and student performance in STEM subjects in grades IX-XII in government schools. Component of improvement of school infrastructure is also part of the project, but has been postponed to year 2 of the project.

Project Objectives

- To improve learning outcomes for students (grades 6th – 8th) in 10 schools.
- To improve school infrastructure (this objective has been postponed until next year)
- To improve student performance in STEM subjects 9th-12th graders)

Activities Undertaken

1. EGG prepared a list of 36 schools in Rudrapur and Gadarpur out of which 10 schools were identified. School visits were also organized to collect student enrolment data. This school list, however, was not approved by the Education Department. The Education Department was of the opinion that the project should be implemented in those schools where the number of teachers is insufficient or the schools are in need of interventions. After several revisions, the school list was finalized.

2. A Baseline study was conducted in the 10 identified schools. Several visits were undertaken by the team to project schools, and interactions were done with school authorities and students to learn about student registration, academic performance of students, and infrastructural gaps. The study comprised of information related to schools like their location, enrollment data, and infrastructural needs.

3. A meeting was organized with principals of project schools by EGG. This meeting was held to introduce the project to the schools and receive their inputs in project implementation.

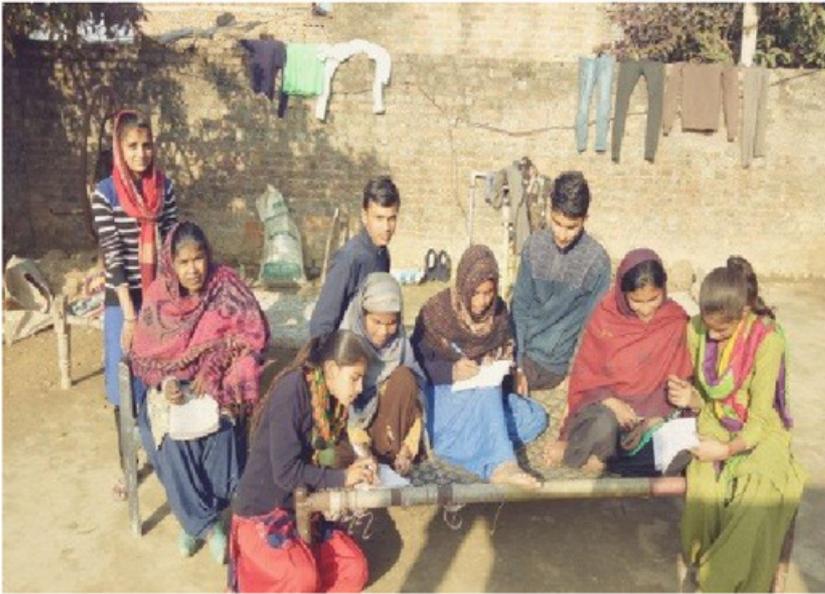
4. Due to the Board exams and the COVID 19 related lockdown, the project team was unable to implement the project in the field. Instead, the team worked diligently to develop a high quality subject-based curriculum that we planned to implement as soon as schools would reopen. The team developed this curriculum and its various modules. This curriculum will go a long way in enhancing 6th-8th grade students' capacity to learn and grow in a fun way.





STORIES OF HOPE

THE RIPPLE EFFECT



Girls' Parliament (GP) ministers at G.H.S. Manpur School decided to put to good use their leadership skills that they have acquired through their association with EGG and by being members of the GP. They decided that they will work for the betterment of their communities on issues of literacy and school enrollment of dropouts.

They started providing basic literacy classes to women and dropout children. Many women are able to read and write their own names as a direct result of Girls' Parliament interventions. Dropout children are being encouraged to pursue education and are being provided with extra help to study better. The GP has resolved to enroll all dropout children in their village in the coming year. The school principal is full of appreciation for these girls who have taken up these important responsibilities upon themselves. The principal feels that many improvements have taken place in the school after formation of the GP, the girls are now equipped to make their own decisions, and are feeling inspired to work for their communities.

RANI'S STORY

Rani belongs to a family of labourers and she has 6 members in her family. Rani was married off at the age of 14. She was ill-treated in her martial family and her husband used to beat her. Rani was made to work as a labourer in the fields. Unable to bear this behavior by her husband and in-laws, Rani ran away from her martial home and came to live with her parents.

Thereafter, there was constant pressure and threats for her to return to her husband. During a Gram Shiksha Sabha (village-level meeting) in November 2019, Rani ended up narrating her story as she was part of the meeting. The EGG team then counseled her parents and also enrolled Rani in a school in 7th grade after constant counseling of parents. Rani said that she wants to study and does not want to continue in her marriage. Later, her in-laws came to take her back, but Rani refused to go with them. Rani says that she wants to lead a life of independence and is encouraging other children in her village to study.



VOICES AGAINST SEXUAL VIOLENCE

Protests were organized in various project schools in response to the brutal sexual assault and killing of a young woman in Telangana. Girls Parliament members, teachers, and parents were part of these protests. Participants of these events expressed their anger and frustration at the culprits and inability of the administration to protect women from sexual violence. There was demand raised for stricter laws on rape and severe punishment for the perpetrators so that such cases do not occur in future. The Girls Parliaments were also planning to write a letter to the Prime Minister in this matter.



A GREAT MODEL OF LEVERAGING RESOURCES

G.G.I.C. Fazilpur Mehrola School was in need of some major interventions related to infrastructure and cleanliness. Accordingly, three Action Plans were formulated by the Girls' Parliament. They related to leveling of ground, mowing of grass, and need for a garbage-removal mechanism.

The School Girls' Parliament approached the town's Municipal Corporation with proposals related to the Action Plans. The Municipal Corporation was very willing to help and was prompt with its response. The grass was immediately cut by them so that the students could use the area for sports and other activities. A Municipal Corporation vehicle started to come to the school regularly to collect garbage. Furthermore, there was assurance given to level the ground by putting in additional mud.





IN THE MEDIA

एजुकेट गर्ल्स ग्लोबली ने बालिकाओं को स्वास्थ्य के प्रति किया जागरूक



काशीपुर एक्सप्रेस, काशीपुर
 ने स्वास्थ्य संबंधी कक्षा की शुरूआत करके महिलाओं को स्वास्थ्य के प्रति जागरूक किया। कार्यक्रम में महिलाओं को स्वास्थ्य के प्रति जागरूक किया। कार्यक्रम में महिलाओं को स्वास्थ्य के प्रति जागरूक किया। कार्यक्रम में महिलाओं को स्वास्थ्य के प्रति जागरूक किया।

एजुकेट गर्ल्स ग्लोबली संस्था ने छात्राओं को स्वास्थ्य के प्रति किया जागरूक

राजकीय इंटर कॉलेज जोगी मजरा में बालिका संसद की बैठक आयोजित



काशीपुर एक्सप्रेस, काशीपुर
 काशीपुर एजुकेट गर्ल्स ग्लोबली (ईजीजी) संस्था ने राजकीय इंटर कॉलेज जोगी मजरा में बालिका संसद की बैठक आयोजित की। बैठक में छात्राओं को स्वास्थ्य के प्रति जागरूक किया। बैठक में छात्राओं को स्वास्थ्य के प्रति जागरूक किया। बैठक में छात्राओं को स्वास्थ्य के प्रति जागरूक किया।

एजुकेट गर्ल्स ग्लोबली ने बालिका संसद को दिया प्रशिक्षण

छात्राओं को दायित्वों व कर्तव्यों के प्रति किया जागरूक



काशीपुर एक्सप्रेस, काशीपुर
 काशीपुर एजुकेट गर्ल्स ग्लोबली (ईजीजी) संस्था ने बालिका संसद को प्रशिक्षण दिया। प्रशिक्षण में छात्राओं को दायित्वों व कर्तव्यों के प्रति जागरूक किया। प्रशिक्षण में छात्राओं को दायित्वों व कर्तव्यों के प्रति जागरूक किया। प्रशिक्षण में छात्राओं को दायित्वों व कर्तव्यों के प्रति जागरूक किया।

विद्यालय परिसर में मिट्टी भराव कराने की मांग

बसुंधरा दीप ब्यूरो



काशीपुर राजकीय उच्चतर माध्यमिक विद्यालय किलवाली में बालिका संसद की एक बैठक ग्राम प्रधान अनिल कुमार को अध्यक्षता में संस्था हुई। बैठक में बालिका संसद की छात्राओं ने विद्यालय परिसर में मिट्टी भराव को लेकर एक प्रस्ताव बनाकर ग्राम प्रधान के समक्ष प्रस्तुत किया गया। ग्राम प्रधान अनिल कुमार ने विद्यालय के विकास के लिए दरससंब प्रयास करने का आश्वासन देते हुए समस्त संसदपत्री को उपलब्ध

नीलम व जयवंती जला रहीं शिक्षा की लौ

शिक्षा से गिहार समुदाय का अब तक नहीं था सरोकार, दोनों ने मिलकर अक्षर ज्ञान से करया रूबरू



शिक्षा से गिहार समुदाय का अब तक नहीं था सरोकार, दोनों ने मिलकर अक्षर ज्ञान से करया रूबरू। शिक्षा से गिहार समुदाय का अब तक नहीं था सरोकार, दोनों ने मिलकर अक्षर ज्ञान से करया रूबरू। शिक्षा से गिहार समुदाय का अब तक नहीं था सरोकार, दोनों ने मिलकर अक्षर ज्ञान से करया रूबरू।

ब्लड कैंसर के खिलाफ छात्रा संसद आगे



शिक्षक के सुदीप-नगर विद्यालय में पीठित की पत्नी को आर्थिक सहायता देती छात्रा संसद के सदस्य बापू से कमरा - शिक्षक विनोद जीषी, पिंकी, ललित्या मेहता, नेहा टाकुरनी, कविता, हिमानी कोरवार, कुमकुम मेहता - जागरण

पहल
 जागरण संवादाता, रुझपुर : बालिका संसद का गठन करने के लिए छात्रा संसद ने एक कदम आगे बढ़ाते हुए ब्लड कैंसर पीठित के लिए मदद की पहल की है। छात्रा संसद पिंकी के पिता को आर्थिक सहायता दे रही है। छात्रा संसद ने ब्लड कैंसर के लिए जागरण प्रसारित कर रही है। छात्रा संसद ने ब्लड कैंसर के लिए जागरण प्रसारित कर रही है। छात्रा संसद ने ब्लड कैंसर के लिए जागरण प्रसारित कर रही है।

महिलाओं को साक्षर बनाने को चलाई मुहिम



बसुंधरा दीप ब्यूरो

काशीपुर एजुकेट गर्ल्स ग्लोबली (ईजीजी) संस्था के तत्वावधान में मानपुर स्थित उच्चतर माध्यमिक विद्यालय में गठित बालिका संसद की निरक्षर महिलाओं को साक्षर बनाने की मुहिम चलाई गई है। बालिका संसद की निरक्षर महिलाओं को साक्षर बनाने की मुहिम चलाई गई है। बालिका संसद की निरक्षर महिलाओं को साक्षर बनाने की मुहिम चलाई गई है।

रुधमसिंह नगर जागरण

सात सात की उम्र में साठ के दौर में खेती थी, अखिल के सहसिक फ़ैसले का परिवार ने दिया साथ, पक्का रहा घर धरानी ने पढ़ाई के लिए तोड़ दिया सात फेरों का बंधन

विद्यालय ग्राउंड में फर्श निर्माण को ग्राम प्रधान को दिया प्रस्ताव

बसुंधरा दीप ब्यूरो



काशीपुर क्षेत्र के ग्राम सरवरखेड़ा में स्थित राजकीय उच्चतर माध्यमिक विद्यालय में एजुकेट गर्ल्स ग्लोबली (ईजीजी) संस्था द्वारा गठित बालिका संसद द्वारा विद्यालय के ग्राउंड में फर्श का निर्माण के लिए प्रस्ताव बनाकर ग्राम प्रधान रखरिहें दुरिन को दिया गया। बालिका संसद का कहना है कि विद्यालय परिसर में पक्का फर्श ना होने के कारण मिट्टी सूख उठती रहती है। जिसे छात्र-छात्राओं के स्वास्थ्य पर बुरा प्रभाव पड़ता है साथ ही वर्षा के समय पानी भी भर जाता है। जिस कारण विद्यालय में पढ़ने वाली छात्र-छात्राओं के साथ ही शिक्षक-शिक्षिकाओं को भी परेशानी का सामना करना पड़ता है। ग्राम प्रधान रखरिहें दुरिन ने बालिका संसद द्वारा प्रस्तुत किए गए प्रस्ताव को जल्द ही पूरा कर विद्यालय के ग्राउंड में फर्श का निर्माण कराने का आश्वासन दिया है। इस मौके पर बालिका संसद प्रभारी विवेक सिंह, एजुकेट गर्ल्स ग्लोबली संस्था की सुधा दावद के अलावा विद्यालय के शिक्षक-शिक्षिकाएं व क्षेत्रीय जनप्रतिनिधि मौजूद रहे।



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